

Student Engagement Policy



Policy Title	Student Engagement Policy
Policy Number	WLC-019
Responsible	Director of Studies
Approval By	Academic Committee
Approval Date	August 2017
Next Review	August 2018

1. Introduction

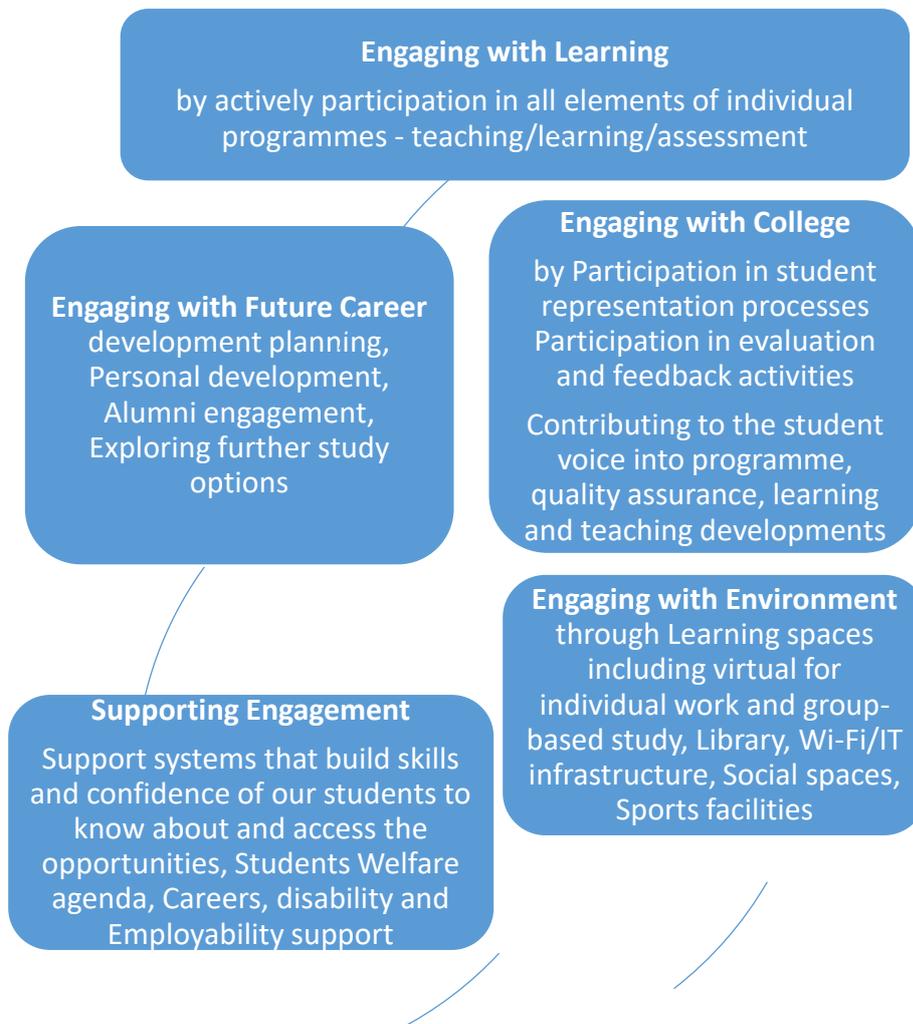
WLCBMS will positively and proactively seek to engage the whole student body as a partner at all levels of its processes. It will seek student feedback on the education and the services that it provides, involve students in decision making at all levels, provide a platform for students to organise and lead change through student representation and provide opportunities for students to shape their learning and wider student experience.

The Quality Code Part B: Chapter B5 sets out the following Expectation about student engagement, which higher education providers are required to meet:

“Higher education providers take deliberate steps to engage all students, individually and collectively, as partners in the assurance and enhancement of their educational experience.”

Student Engagement Framework

The student engagement framework represents our approach to engagement by, with and for students. It is intended to provide a structure within which the College community and support available to students can enhance their development through engagement. The framework addresses both staff and students and is used to support student engagement



Monitoring Student Engagement

A. Attendance and progress monitoring

The College will monitor and manage engagement within a supportive and pastoral environment to assist students in managing their welfare and academic progression. Attendance monitoring procedures make it easier to identify and support students if they experience difficulties that affect their studies.

The aim is to improve the engagement of all students, ensure a proactive approach to providing support when they need it, enable students to maximise their full potential, increasing success and achievement

Distance learning students

Due to the nature of the online delivery model, WLCBMS measures student engagement as opposed to attendance in a traditional sense. Student Engagement is understood to encompass two related strands.

The first is engagement with course content and prescribed activities such as weekly tasks and formative assessments. This can be measured in three ways via Page views, Participations (online forum, tutorials, group learning activities) and Submissions.

The second concerns engagement in a pedagogical sense, whereby students are encouraged to consider what it means to be an online learner (recognising that individual students will experience this differently) and to participate in, and reflect upon, their role and responsibilities within the online learning community. This can be measured in a number of ways including formal tutorials, participation in formal and informal online forums and through engagement with weekly and formative tasks, participation in blended learning activities.

B. Student Engagement through Student Feedback

- The College obtains feedback from students through a number of methods across the academic year, including surveys, course committee meetings, representation on College committees, engagement in quality assurance processes, ad hoc consultations and meetings arranged by the Student Representatives. The external feedback include the NSS, student meetings with external examiners, awarding organisations and other quality assuring organisations.
- Feedback from students should be regularly considered by the appropriate committee and feedback on actions taken provided to the relevant students.
- Programme areas should consider student feedback and include responses to student feedback in annual action plans. These should be monitored through the College Teaching committee.
- Information and analysis relating to student feedback is shared between the College and the Student Representatives to facilitate an open and informed discussion between students and the College in Student Staff Liaison Committee meetings.

C. Student Representation

Student Representation at WLCBMs is an important element of our quality assurance and increasing student engagement within the college. Through student representation in all

aspects of WLCBMS's activities we can ensure that all views and thoughts are listened to at every level.

The core principles are

- promote an organised structure to represent the collective views of students at every level and to ensure effective training and support for students and staff to enable the policy to be carried out effectively
- place an appropriate level of control and responsibility for the student representation system with students
- provide a forum with which to ensure that any concerns expressed by students through the representation system are brought to the attention of the College
- engage students in its quality assurance systems for managing the institutional framework for academic standards, so that students are fully represented in quality management.
- ensure that the most effective practices in relation to student engagement and feedback are communicated.

The College will include student representation in the membership of all relevant decision making committees in the College with the exception of the EAB.

D. Recognition and Rewards

At the end of each academic year the College celebrates the work of students who have gone beyond the day to day role of their peers. The College recognise students with awards and honours for leadership, curricular accomplishments and noteworthy contributions to WLCBMS.

Linked policies:

Student Representation Policy and Procedure

Student feedback Policy

Attendance Policy

Distance Learning Policy

Tutorial Policy

Student Welfare and Support Policy

Related Documents

Student handbook

Course Handbook